



RESOURCES FOR SENSORY PROCESSING AND SELF-REGULATION

BOOKS

- Ayres, A. Jean. (1979). *Sensory integration and the child*. Los Angeles: Western Psychological Services.
- Ayres, A. Jean (1980). *Sensory integration and learning disorders*. Los Angeles: Western Psychological Services.
- DeGangi, G. (2000). *Pediatric disorders of regulation in affect and behavior*. San Diego: Academic Press.
- Dunn, W. (1997). Implementing neuroscience principles to support habilitation and recovery. In C. Christiansen and Baum (Eds.), *Occupational therapy, enabling function and wellbeing* (2nd edition, pages 182-232). Thorofare, NJ: Slack.
- Fisher, A., Murray, E., Bundy, A. (1991). *Sensory integration: Theory and practice*. Philadelphia: F.A. Davis Company.
- Hansch, B. (1997). *Evaluation and treatment of sensory processing disorders*.
- Henry, D. (2000). *Tool chest: For teachers, parents and students*. USA: Henry Occupational Therapy Services, Inc.
- Heller, S. (2002). *Too loud, too bright, too fast, too tight. What to do if you are sensory defensive in an over stimulating world*. NY: Harper Collins Publishers.
- Kranowitz, C. (1988). *The out of sync child: Recognizing and coping with sensory integration dysfunction*. New York, NY: Skylight Press.
- Kurcinka, Mary Sheedy, M.A. (1991). *Raising your spirited child: A guide for parents whose child is more intense, sensitive, perceptive, persistent, energetic*. New York: Harper Perennial.
- Miller, Lucy Jane. (2006) *Sensational kKids: Hope and help for children with sensory processing disorder (SPD)*. New York: G.P Putnam's Sons.
- Shellenberger, S. and Williams, MS. (2001). *Take five! Staying alert at home and school*. Albuquerque, NM: Therapy Works, Inc.
- University of Massachusetts. (2002) *Behaviors that may reflect poor sensory processing*. The Asperger's Connection. www.theaspergersconnection

BOOKLETS

- Arkwright, N. (1998) *An introduction to sensory integration*. San Antonio, TX: Therapy Skill Builders.
- Colby Trott, M., Laurel, M., Windeck, S. (1993). *Understanding sensory integration*. San Antonio, TX: Therapy Skill Builders.
- A parents guide to understanding sensory integration*. (1991) Torrance, CA: Sensory Integration International.

RESOURCES FOR BOOKS & EQUIPMENT

Abilitations Integrations

sensory solutions for kids with learning, behavioral and sensory differences
www.integrationscatalog.com

Abilitations Special Needs

www.abilitations.com

Achievement products for special kids

www.specialkidszone.com

AGS Publishing for BOT2 assessment

www.agsnet.com

Flaghouse Special Populations

www.FlagHouse.com

Future Horizons, Inc

world leader in resources on autism and asperger's syndrome

www.FutureHorizons-autism.com

Beyond Play

early intervention products for young children with special needs

www.beyondplay.com

Kaplan Early Learning Company

www.kaplanco.com

Play With a Purpose

development products for young children

www.PWAPonline.com

Pocket Full of Therapy

pediatric and school based products

www.pfot.com

ProEd

books, materials and assessment for Spec Ed, Rehabilitation,
SLP, OT, PT and early childhood counseling

www.proed.com

The Psychological Corporation Assessments and Therapy Resources

www.PsychCorp.com

Sammons Preston Pediatrics

Special needs products for schools and clinics

www.sammonspreston.com

Sensory Comfort

making life comfortable for children and adults who have sensory processing differences

www.sensorycomfort.com

Sensory Integration International: The Ayres Clinic

1514 Cabrillo Avenue, Torrance, CA 90501-2817

Phone: 310-320-2335 | FAX: 310-320-9982

www.sensoryint.com

Southpaw Enterprises

Sensory Integration and Developmental Products for the Therapeutic Professional

Phone: 1-800-228-1698

www.southpawenterprises.com

Western Psychological Services

resources for understanding, assessment and treatment

www.wpspublish.com

WEBSITE RESOURCES

www.spdnetwork.org

www.kidfoundation.org

www.spdnetwork.org

www.coping.org

www.theaspergersconnection.org

www.tonyattwood.com

www.icdl.com (Interdisciplinary Council on Developmental Disabilities)

www.iidc.indiana.edu

www.paulakluth.com

PROGRAMS

Shellenberger, S., and Williams, M.S. (1994).

"How does your engine run?: A leader's guide to the alert program for self-regulation." Albuquerque, NM: TherapyWorks, Inc.

Henry, D. Tools for teachers: Sensory integration in the schools. Books, videotapes, workshops, consultation, and products. P.O. Box 145 Youngtown, AZ 85363 Phone: 1-888-371-1204

www.ateachabout.com